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| Title: | **Managing strategic finances** |
| Level: | 6 |
| Credit value: | 14 |
| Learning outcomes (the learner will) | Assessment criteria (the learner can) |
| 1. Understand the role of the entrepreneurial School Business Manager in financial and resource management in schools | 1.11.21.3 | Examine key concepts related to financial management strategy and the management of financial resources Demonstrate engagement with key current literature related to the strategic financial management of schoolsEvaluate key challenges in the strategic financial management of schools and the role of the entrepreneurial school business manager |
| 2. Be able to use professional judgement to evaluate school’s policies and practices for financial management | 2.12.22.3 | Critically evaluate the school’s current policies and practices in relation to financial managementReview key issues in the school’s strategic financial management that emerged through the critical evaluation Justify appropriate actions to improve an aspect of the school’s strategic financial management  |
| 3.Understand the leadership role of the school business manager in ensuring whole-school understanding and accountability in respect of financial and resource management  | 3.13.2 | Evaluate own professional judgement over issues related to probity, equity and the ethics of financial management Demonstrate the ability to ensure whole-school understanding and accountability in respect of financial and resource management  |
| **Additional information about the unit** |  |
| Assessment Criterion 3.2 ‘*Demonstrate the ability to ensure whole-school understanding and accountability in respect of financial and resource management*’ requires learners to provide evidence of how they have communicated, or intend to communicate, this understanding and accountability throughout a school, and this evidence will normally be a presentation or training session to school staff.  |
| Unit purpose and aim(s) | This purpose of this unit is to enable the entrepreneurial school business manager to develop both own and whole-school knowledge and understanding of issues related to probity, equity and the ethics of managing a limited budget which supports student attainment.  |
| Details of the relationship between the unit and relevant national occupational standards or professional standards or curricula (if appropriate) |  |
| Assessment requirements or guidance specified by a sector or regulatory body (if appropriate) |  |
| Support for the unit from a sector skills council or other appropriate body (if required) | National College of Teaching and Leadership (NCTL)  |
| Location of the unit within the subject/sector classification system |  |
| Unit guided learning hours | 30 |